



PDHPE ASSESSMENT TASK NOTIFICATION

YEAR 12 PDHPE

2020

Task Number:	2
Topic/s:	Core 1: Health Priorities in Australia
Weighting:	25%
Due Date:	Term 2, Week 8, Monday 16 th March
Time:	8.45am
Venue:	Outside Mrs Huxley's office on senior site

Outcomes to be Assessed:

H1 Describes the nature, and justifies the choice, of Australia's health priorities
H2 Analyses and explains the health status of Australians in terms of current trends and groups most at risk
H3 Analyses the determinants of health and health inequities.
H4 Argues the case for health promotion based on the Ottawa Charter
H5 Explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities
H14 Argues the benefits of health-promoting actions and choices that promote social justice
H15 Critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all
H16 Devises methods of gathering, interpreting and communicating information about health and physical activity concepts.

Task:	HI
	Details: Research Report

Electronic Submission of Task:

No

Please Note:

1. The **date of this task has changed** from Week 10 as noted in the HSC Handbook.
2. The College policy regarding malpractice, including cheating and plagiarism, late submission and absenteeism will apply. Please refer to moodle.pmaclism.catholic.edu.au (Assessment Tasks – Rules and Procedures). Stage 6 students should also refer to their *2020 Assessment Handbooks*.
3. Email is NOT an accepted form of assessment task submission.
4. If you are going to be away for any reason, including school based activities, you must fill in a "Planned Absence Notification" form and submit to the Assistant Principal Curriculum or the Leader of Curriculum. This form can be found at <http://moodle.pmaclism.catholic.edu.au/mod/page/view.php?id=17637>.

Task Context:

The students are studying Australia's Health Priorities. This encompasses how they are identified and how the Australian Government, in partnership with many groups, can best improve the health of all Australians. This task requires students to research Health Promotion Initiatives (HPI) which target current Australian National Health Priority Areas; and subsequently analyse the effectiveness of one chosen Health Promotion Initiative.

Task Rubric:

In your answer you will be assessed on:

- how well you address each of the criteria in the task,
- the depth in which you address each question, use the key word (the first word) and the NESA Glossary of Terms to guide you,
- the relevance of the information you present and
- the relevance of the examples you use to support your answer.

Task Description:

Students are required to complete research into a current Australian Health Promotion Initiative (HPI).

You may like to choose from one of the following Health Promotion Initiatives or find your own current Australian HPI. Once you have made your decision, check in with your teacher.

- Towards Zero
- Healthy Eating Active Living
- National Tobacco Campaign (not the National Tobacco Strategy 2012 - 2108)
- R U OK?
- National Skin Cancer Awareness Campaign

- You are to **research** your chosen HPI and compile a **report** about this initiative.
- Use the letters a) – i) below as headings to scaffold (set out) your report.
- Your report should be between 3 – 8 pages (approx 300 words per page) in length.
- You must include a bibliography in line with the College policy on referencing. This must include the website of the campaign.
- You must address the following questions/criteria:

- Name** the Health Promotion Initiative (HPI). (1 mark)
- Outline** the aims of the Health Promotion Initiative. (3 marks)
- Describe** how the Determinants of Health are addressed by this Health Promotion Initiative (HPI). (4 marks)
- Identify** the National Health Priority Area (NHPA) that is being addressed in this campaign. (2 marks)
- Justify** why this area has been identified as a National Health Priority Area (NHPA). (6 marks)
- Outline** the levels of responsibility in this HPI. (3 marks)
- Examine** the benefits of individuals, communities and governments working in partnership on this HPI. (5 marks)

h. Design a mind map to **Describe** how the 5 areas of the Ottawa Charter have been applied to your chosen HPI. Give examples for each action area. **(8 marks)**

- Building Healthy Public Policy
- Creating Supportive Environments
- Strengthening Community Action
- Developing Personal Skills
- Reorienting Health Services

i. **Explain** how this HPI addresses Social Justice Principles.

(8 marks)

Preparation

- Begin early
- Plan your time – use a timeline and stick to it
- Plan your response to each question
- Use a strong PEEL structure

Glossary

Word	Description
<i>Name</i>	<i>Clearly state the full name of something</i>
<i>Outline</i>	<i>Give the main features of something</i>
<i>Describe</i>	<i>Tell about the relevant characteristics & features of something</i>
<i>Identify</i>	<i>Recognise & Name</i>
<i>Justify</i>	<i>Support an argument, judgement or conclusion</i>
<i>Examine</i>	<i>Make inquiries into something, ask questions, propose answers</i>
<i>Explain</i>	<i>Give reasons for how & why something happens, Talk about things that cause the topics in the question and say why &/or how they happen</i>

Marking Criteria

a. Name the Health Promotion Initiative (HPI).

▪ One current Australian HPI correctly named	1
▪ No Relevant information	0

b. Outline the aims of the Health Promotion Initiative.

▪ Sketches in general terms all of the aims of the HPI	3
▪ Sketches in general terms some of the aims of the HPI	2
▪ Some relevant information given	1
▪ No relevant information	0

c. Describe how the Determinants of Health are addressed by this Health Promotion Initiative (HPI).

<ul style="list-style-type: none"> ▪ Clearly describes the characteristics and features of how the HPI addresses each of the Four (4) Determinants of Health ▪ Displays an extensive knowledge & understanding of the Determinants of Health ▪ A variety of relevant examples used 	4
<ul style="list-style-type: none"> ▪ Describes the characteristics and features of some of the ways the HPI addresses the Determinants of Health ▪ Displays a thorough knowledge & understanding of the Determinants of Health ▪ Relevant examples used 	3
<ul style="list-style-type: none"> ▪ Sketches in general terms how the HPI endeavours to address the Determinants of Health ▪ Displays a basic knowledge & understanding of the HPI OR the Determinants of Health ▪ Some examples used 	2
▪ Some relevant information given about the HPI OR the Determinants of Health	1
▪ No relevant information	0

d. Identify the National Health Priority Area (NHPA) that is being addressed in this campaign.

▪ National Health Priority area from HSC PDHPE syllabus correctly identified	2
▪ Incorrect National Health Priority Area identified	1
▪ No relevant information	0

e. Justify why this National Health Priority Issue has been identified.

<ul style="list-style-type: none"> ▪ Makes a clear judgement as to why this issue has been identified as a priority issue for Australia. ▪ Displays an extensive knowledge and understanding of how priority issues are identified ▪ Uses a variety of specific relevant examples 	6
<ul style="list-style-type: none"> ▪ Makes a judgement as to why this issue has been identified as a priority issue for Australia. ▪ Displays a thorough knowledge and understanding of how priority issues are identified ▪ Uses relevant examples 	4 - 5
<ul style="list-style-type: none"> ▪ Makes a limited judgement as to why this issue has been identified as a priority issue for Australia. ▪ Displays a sound / basic knowledge and understanding of how priority issues are identified ▪ Uses some examples 	2 -3

▪ Some relevant information given	1
▪ No relevant information	0

f. Outline the levels of responsibility involved in this HPI

<ul style="list-style-type: none"> ▪ Sketches in general terms the levels of responsibility involved in this specific HPI ▪ Displays a sound knowledge of the levels of responsibility for health promotion. ▪ Uses relevant examples 	3
<ul style="list-style-type: none"> ▪ Identifies the levels of responsibility in this specific HPI ▪ Displays a basic knowledge of the levels of responsibility for health promotion. ▪ Uses limited examples 	2
▪ Some levels of responsibility for health promotion identified.	1
▪ No relevant information	0

g. Examine the benefits of individuals, communities and governments working in partnership on this HPI.

<ul style="list-style-type: none"> ▪ Extensive inquiry into the benefits of all the partnerships involved in this specific HPI ▪ Displays an extensive knowledge and understanding of the benefits of individuals, communities and governments working in partnership ▪ Uses a variety of relevant specific examples 	5
<ul style="list-style-type: none"> ▪ Thorough inquiry into the benefits of the partnerships in this specific HPI ▪ Displays a thorough / sound knowledge and understanding of the benefits of individuals, communities and governments working in partnership ▪ Uses relevant / specific examples 	3 - 4
▪ Sketches in general terms the benefits of the partnerships in Health Promotion	2
▪ Gives some relevant information	1
▪ No relevant information	0

h) . Design a mind map to identify and describe how the 5 areas of the Ottawa Charter have been applied to your chosen HPI. Give examples for each action area. **(8 marks)**

- Building Healthy Public Policy
- Creating Supportive Environments
- Strengthening Community Action
- Developing Personal Skills
- Reorienting Health Services

<ul style="list-style-type: none"> ▪ Clearly describes the characteristics and features of all action areas of the Ottawa Charter and how they are applied to this HPI ▪ Displays an extensive knowledge and understanding of all of the action areas of the Ottawa Charter ▪ Uses a variety of specific and relevant examples ▪ Written in a clear and concise manner 	8
<ul style="list-style-type: none"> ▪ Describes the characteristics and features of all action areas of the Ottawa Charter and how they are applied to this HPI ▪ Displays a thorough knowledge and understanding of all of the action areas of the Ottawa Charter ▪ Uses specific and relevant examples 	6 - 7
<ul style="list-style-type: none"> ▪ Sketches in general terms the action areas of the Ottawa Charter and how they are applied to this HPI ▪ Displays a sound knowledge and understanding of all of the action areas of the Ottawa Charter ▪ Uses examples 	4 - 5
▪ Identifies all / some action areas of the Ottawa Charter and how they are applied to this HPI	2 – 3

<ul style="list-style-type: none"> Displays a basic knowledge and understanding of the action areas of the Ottawa Charter Uses limited examples 	
Some relevant information provided	1
No relevant information	0

i. Explain how this HPI addresses the Social Justice Principles (EDS)

<ul style="list-style-type: none"> Clearly explains <i>how, why and to what extent</i> the Social Justice Principles are addressed in this specific HPI Displays extensive knowledge and understanding of the Social Justice Principles and how and why they influence health promotion Uses a variety of specific and relevant examples Written in a clear and concise manner 	8
<ul style="list-style-type: none"> Explains how the Social Justice Principles are addressed in this specific HPI Displays thorough knowledge and understanding of the Social Justice Principles and how and why they influence health promotion. Uses relevant examples 	6 - 7
<ul style="list-style-type: none"> Gives the characteristics and features of how the Social Justice Principles are addressed in this specific HPI Displays sound knowledge and understanding of the Social Justice Principles and how and why they influence health promotion Uses examples 	4 - 5
<ul style="list-style-type: none"> Sketches in general terms how the Social Justice Principles are addressed in this specific HPI Displays a basic knowledge and understanding of the Social Justice Principles and how and why they influence health promotion Uses limited examples 	2 – 3
Some relevant information provided	1
No relevant information	0