



FRENCH ASSESSMENT TASK NOTIFICATION YEAR 10 FRENCH 2020

Task Number:	1
Topic/s:	SPEAKING
Weightings:	40%
Due Date:	Tuesday, 7 April 2020 (Term 1, Week 11, Day 2)
Time:	In your normal class period (Period 4, 5 + Lunch) - see running order
Venue:	Philippi Meeting Room (Junior Campus)

Outcomes to be Assessed:

- LFR5-1C - A student manipulates French in sustained interactions to exchange information, ideas and opinions.
- LFR5-5U - A student demonstrates how French pronunciation and intonation are used to convey meaning.
- LFR5-6U - A student analyses the function of complex French grammatical structures to extend meaning.
- LFR5-7U - A student analyses linguistic, structural and cultural features in a range of texts.

Task: IC

Electronic Submission of Task:

No

Please Note:

1. The College policy regarding malpractice, including cheating and plagiarism, late submission and absenteeism will apply. Please refer to moodle.pmaclism.catholic.edu.au (Assessment Tasks – Rules and Procedures). Stage 6 students should also refer to their *2020 Assessment Handbooks*.
2. Email is NOT an accepted form of assessment task submission.
3. If you are going to be away for any reason, including school based activities, you must fill in a "Planned Absence Notification" form and submit to the Assistant Principal Curriculum or the Leader of Curriculum. This form can be found at <http://moodle.pmaclism.catholic.edu.au/mod/page/view.php?id=17637>.

Mark: 20 marks

Task description:

Your speaking examination will take the form of an interview. You will be asked a range of questions sampling the content covered in Term 1. You need to be able to answer these questions orally, in FRENCH and using full sentences. This task will be recorded.

Marking Guidelines:

- communicate and reply appropriately in familiar contexts
- demonstrate variety, appropriateness and accuracy of vocabulary and language structures
- demonstrate clarity of expression (pronunciation, intonation, fluency)

Fluency and Intonation	Pronunciation	Relevance and Accuracy	TOTAL MARKS	A Student at this Mark Typically:
5	5	9 - 10	17 - 20	<ul style="list-style-type: none">• is highly competent in communicating orally across a range of contexts, purposes and audiences.• responds fluently and spontaneously, drawing on a wide range of appropriate vocabulary, linguistic structures and features and giving detailed information.• initiates and maintains communication fluently, confidently and effectively, and expresses own ideas coherently and creatively.
4	4	7 - 8	13 - 16	<ul style="list-style-type: none">• is competent in communicating orally across a range of contexts, purposes and audiences.• responds fluently, drawing on a range of appropriate vocabulary, linguistic structures and features and giving detailed information.• initiates and maintains communication and expresses own ideas clearly and effectively.
3	3	5 - 6	9 - 12	<ul style="list-style-type: none">• communicates orally across a range of contexts, purposes and audiences.• responds using appropriate vocabulary and linguistic structures and features, giving some detailed information.• initiates and maintains communication and expresses own ideas using relevant vocabulary and linguistic structures.
2	2	3 - 4	5 - 8	<ul style="list-style-type: none">• communicates orally in simple, coherent sentences in a range of familiar contexts.• responds using appropriate vocabulary with some variations in linguistic structures and features and giving some details. There may be some inaccuracies.• initiates and maintains short conversations and expresses own ideas using some relevant vocabulary and linguistic structures.
1	1	1 - 2	1 - 4	<ul style="list-style-type: none">• communicates orally using only simple phrases or words in some familiar contexts.• responds hesitantly, with some inaccuracies in grammatical and linguistic structures that impede communication.• conducts simple, short conversations and, with prompting, is able to express own ideas using simple vocabulary and linguistic structures.
0	0	0	0	<ul style="list-style-type: none">• Non-attempt / Non-serious attempt