



HSIE ASSESSMENT TASK NOTIFICATION YEAR 10 HISTORY

2021

Task Number:	2
Topic/s:	Rights and Freedoms
Weightings:	50%
Due Date:	Week 5, Term 4 - Friday 5th November
Time:	45 minutes Period 1: 10HIS5 Period 4: 10HIS1, 10HIS3, 10HIS7, 10HIS9
Venue:	In class

[HT5-2](#) sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia

[HT5-3](#) explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia

[HT5-6](#) uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia

Task:

Source-based writing - In class examination

Please Note:

1. The College policy regarding malpractice, including cheating and plagiarism, late submission and absenteeism will apply. Please refer to moodle.pmaclism.catholic.edu.au (Assessment Tasks – Rules and Procedures). Stage 6 students should also refer to their 2021 Assessment Handbooks.
2. Email is NOT an accepted form of assessment task submission.
3. If you are absent for any reason, you must fill in a “Planned Absence Notification” form or “Unplanned Absence, or Misadventure Notification Form” and submit it to the Assistant Principal Curriculum or the Leader of Curriculum. These forms can be found on MacKillop College website
<https://www.pmaclism.catholic.edu.au/absence-notification-forms>

Assessment Task 2: Year 10 Study Guide – Semester Exam

Part A	Key term	Topics
Multiple Choice: (10 x 1 marks)		Overview: Modern World & Australia
		Rights & Freedoms
Part B Short Answer: (10 marks)	Identify: Recognise and name Outline: Sketch in general terms; indicate the main features of Describe: Provide characteristics and features Explain: provide why and/or how	United Nations and the Universal Declaration of Human Rights
Part C Extended Response : (1 x 10 marks)	Explain: provide why and/or how	Rights and freedoms of the early Aboriginal and Torres Strait Islander people.

Things to consider:

- Planning **revision time** prior to the examination by considering **mark value** of questions
- Planning and writing your information to be included on your A4 page to bring into the examination room
- Allocating time in the examination by considering **mark value** of questions
- **Study techniques**, such as, making summary notes, answering questions in the textbook, studying with a peer/family member and formulating sample question to answer
- The **key term** in the question will help to better understand what the examination question requires
- The nature of the question, for example short answer or extended response, and how to **organise your response** in a logical and cohesive way
- How to use any **sources** provided effectively in your response
- **Examination techniques** such as using reading time effectively, responding to all required questions, using all of the working time

Name: _____

Teacher: _____

This sheet may be taken into the examination room to assist with your extended response. Key points and sources must be **hand written** and you must **only use the table space** provided. You must include key points and be prepared to synthesize the sources provided on the day. This sheet will be collected at the end of the examination with your response.

Rights and freedoms of the early Aboriginal and Torres Strait Islander people.

How	Why