



HSIE ASSESSMENT TASK NOTIFICATION

YEAR 10 COMMERCE

2021

Task Number:	3
Topic/s:	Towards Independence- Buying a car
Weightings:	35%
Due Date:	9th November 2021 (Tuesday Week 6)
Time:	Period 4
Venue:	Room 21
Outcomes to be Assessed:	COM5-1: applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts COM5-4: analyses key factors affecting decisions COM5-5: evaluates options for solving problems and issues COM5-7: researches and assesses information using a variety of sources COM5-8: explains information using a variety of forms
Task:	HI
Electronic Submission of Task:	Yes
Format of Electronic Submission:	Google Classroom

Specific instructions can be found on the back of this cover sheet

Please Note:

1. The College policy regarding malpractice, including cheating and plagiarism, late submission and absenteeism will apply. Please refer to moodle.pmaclism.catholic.edu.au (Assessment Tasks – Rules and Procedures). Stage 6 students should also refer to their *2021 Assessment Handbooks*.
2. Email is NOT an accepted form of assessment task submission.
3. If you are going to be away for any reason, including school based activities, you must fill in a “Planned Absence Notification” form and submit to the Assistant Principal Curriculum or the Leader of Curriculum. This form can be found at <https://moodle.pmaclism.catholic.edu.au/mod/page/view.php?id=17637&forceview=1>.

Electronic Submission Specifications:

Upload your research document and MP3 file to the google Classroom. Each member of the group needs to do this.

Reminder:

You will complete this electronic submission in your normal Commerce class on the due date. If you are absent, please upload this task from home.

Summary of task

Design and produce a podcast (no less than 2 minutes, no more than 4 minutes) with documented evidence of research about an issue a young person would have moving towards independence when purchasing their first car.

Topics

- Inspecting a used car for sale.
- Where to buy...dealership- advantages and disadvantages
- Where to buy... privately- advantages and disadvantages
- Personal Property Securities Register
- Compulsory Third Party insurance (Green Slip).
- Third party Property insurance.
- Comprehensive insurance
- What to do in the event of an accident
- Financing the purchase
- Ongoing costs to consider
- Another topic related to buying a first car negotiated with your teacher

Produce a podcast in the form of a conversation or interview for the identified audience.

Plan the podcast including a two page summary of notes that inform this podcast.

Record the podcast.

Upload of the file to our google classroom as a MP3 file

Plan

Research = 2 lessons

Script writing (Intro, body and conclusion) = 2 lessons

Recording = 1 lesson

Task Requirements

Checklist for your presentation –

- Is interesting – you sound like you are an expert and would grab people’s interest
- Has consumer rights as its focus Is creative, original and entertaining – people will love it
- Is informative - includes only accurate and relevant information
- Has been carefully edited with spelling and grammar checked and corrections made
- Has permission or licence for all music used in it.
- Is completed by the due date.
- This is a group effort, it must clearly show that team members worked effectively, both independently and collaboratively.

Podcast examples`

<https://podcasts.apple.com/au/podcast/car-buying-podcast/id1449513577>

<https://soundcloud.com/user-579679665/episode-3-whats-love-got-to-do-with-it-when-buying-a-car>

You will be required to provide self and peer feedback.

Self and Peer assessment Mark Criteria

_____ was highly creative, provided original and entertaining ideas to the presentation _____ contributed highly relevant and interesting consumer information which was explained really well .	4-5 marks
_____ was creative, provided some original and entertaining ideas to the presentation _____ contributed some relevant and interesting consumer information which explained well.	2-3 marks
_____ provided limited input to the presentation from a creative or information basis.	1 mark

Marking Rubric

Name: _____

Two page document of supporting evidence	20-17 marks Excellent research that is clearly and logically presented	16-13 marks Thoroughly researched and logically presented	12- 9 marks Soundly Researched and soundly presents.	8-5 marks Elementary research and some documentation	4-0 marks Basic research And limited documentation
Peer Assessment as per the peer assessment slip	5 marks	4 marks	3 marks	2 marks	1-0 marks
Referencing- sourcing of NSW and Australian content			3 marks Thoroughly reference using APA on 'Cite this for me'	2 marks Soundly reference using APA on 'Cite this for me'	1-0 marks Basic reference using APA on 'Cite this for me'
Quality of the podcast as a resource for young people purchasing their first car. Including creativity and delivery of the podcast	5 marks Excellent presented podcast that specially addresses issues for young people purchasing their first car. There is evidence of creative thinking	4 marks Thoroughly presented podcast that addresses issues for young people purchasing their first car. There is evidence of creative thinking	3 marks Soundly presented podcast that addresses soundly the issues for young people purchasing their first car. There is evidence of some creative thinking	2 marks Elementary level presentation of a podcast that addresses limited issues for young people purchasing their first car. There is little creative thinking	1-0 marks Basic presentation of a podcast that specially addresses an issue for young people purchasing their first car. There is little evidence of creative thinking
Total					/33 marks

Comments:
