



FRENCH ASSESSMENT TASK NOTIFICATION

YEAR 9 FRENCH

2021

Task Number:	3
Topic/s:	WRITING
Weightings:	30%
Due Date:	Friday, 19 th November 2021 (Term 4, Week 7, Day 5)
Time:	In your normal class period (Period 4)
Duration:	55 minutes
Venue:	JUNIOR LIBRARY

Outcomes to be Assessed:

LFR5-4C – A student experiments with linguistic patterns and structures to compose texts in French, using a range of formats for a variety of contexts, purposes and audiences

LFR5-5U – A student demonstrates how French pronunciation and intonation are used to convey meaning

LFR5-6U – A student analyses the function of complex French grammatical structures to extend meaning

LFR5-7U – A student analyses linguistic, structural and cultural features in a range of texts

LFR5-8U – A student explains and reflects on the interrelationship between language, culture and identity

Task: IC

Electronic Submission of Task:

No

Please Note:

1. The College policy regarding malpractice, including cheating and plagiarism, late submission and absenteeism will apply. Please refer to moodle.pmaclism.catholic.edu.au (Assessment Tasks – Rules and Procedures). Stage 6 students should also refer to their *2021 Assessment Handbooks*.
2. Email is NOT an accepted form of assessment task submission.
3. If you are going to be away for any reason, including school based activities, you must fill in a “Planned Absence Notification” form and submit to the Assistant Principal Curriculum or the Leader of Curriculum. This form can be found at <https://moodle.pmaclism.catholic.edu.au/mod/page/view.php?id=17637&forceview=1>.

Task description:

Students will be asked to:

- 1) label a map of France (*cities, mountains chains, main rivers, **bordering countries, bodies of water)
- 2) choose 2 French cities and say where they are located using cardinal directions (+ Bonus question from students' French notebook → about Toulon or Ajaccio)
- 3) translate sentences or expressions into French (topic: the weather)
- 4) put words in the correct order
- 5) answer two questions in French (about their favourite cuisine and about their neighbourhood)
- 6) write a detailed text of approximately 75 words (about perfect weather to do favourite activity)
- 7) write a postcard from Paris using approximately 50 words

* Names of cities will not be provided.

** Names of bordering countries will not be provided. You will need to write them in French.

Mark: 60 marks

Marking Criteria

Marking Criteria Language	Comment	<u>WRITING:</u> Within the defined range of knowledge, the student's writing ability reflects:
A 51-60	Excellent progress towards achievement of these criteria.	an ability to work at a very high level and beyond the outcomes for this stage. They write, fluently and competently. They consistently apply grammatical rules and conventions to the development of clear and cohesive text. They demonstrate perceptive understanding of context, purpose and audience. Spelling and punctuation are consistently correct.
B 40-50	Good progress towards achievement of these criteria.	an ability to work at a high level with the outcomes for this stage. They write fluently in predictable and familiar contexts. They create original texts drawing on known language and structures. They demonstrate clear understanding of context, purpose and audience. Spelling and punctuation are mostly correct.
C 28-39	Satisfactory progress towards achievement of these criteria.	that the student is achieving at a satisfactory level with the outcomes for this stage. They create original text using relevant structures and vocabulary and applying some specific patterns and rules in word construction, word order and sentence structure. They communicate by exchanging information in simple sentences and/or phrases in a range of situations. They demonstrate some understanding of context, purpose and audience. Mistakes made in spelling and punctuation.
D 16-27	Basic knowledge and understanding of the course content.	that the student at this level is progressing towards the outcomes for this stage. With teacher support, they create a written text using a limited range of linguistic patterns and structures to convey information and express their own ideas. Spelling and punctuation need teacher support.
E 0-15	Still developing necessary knowledge and skills.	that the student uses single words, set phrases in isolation and English. Barely manages to construct a response. Demonstrates minimal knowledge of vocabulary and language structures.