



HISE HSC ASSESSMENT TASK 1 NOTIFICATION

YEAR 12 Modern History

2021

Task Number:	1
Topic/s:	HSC Core Study : Power and Authority in the Modern World
Weightings:	20%
Due Date:	Friday 3 th December, 2021 (Week 9)
Time:	Before the commencement of the school day (8.45 am)
Venue:	HI

Outcomes to be Assessed:

A student:

MH12-4 analyses the different perspectives of individuals and groups in their historical context

MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument

MH12-8 plans and conducts historical investigations and presents reasoned conclusions using relevant evidence from a range of sources

MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Task:	IC
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Electronic Submission of Task:	Yes
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Format of Electronic Submission:	Google Classroom
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Specific instructions can be found on the back of this cover sheet

Please Note:

1. The College policy regarding malpractice, including cheating and plagiarism, late submission and absenteeism will apply. Please refer to moodle.pmaclism.catholic.edu.au (Assessment Tasks – Rules and Procedures). Stage 6 students should also refer to their *2022 Assessment Handbooks*.
2. Email is NOT an accepted form of assessment task submission.
3. If you are going to be away for any reason, including school based activities, you must fill in a “Planned Absence Notification” form and submit to the Assistant Principal Curriculum or the Leader of Curriculum. This form can be found at <https://moodle.pmaclism.catholic.edu.au/mod/page/view.php?id=17637&forceview=1>.

Electronic Submission Specifications:

STEP 1: Go to Google Classroom 2021/22 Modern History

- Open Link <https://classroom.google.com/u/0/w/MjYyNzQ5OTk3OTM2/t/all>

STEP 2: UploadEssay

- Upload the file in the Assessment area

Reminder(s):

1. You will complete this electronic submission in your normal History class on the due date. If you are absent, please upload this task from home.

Task

1. You are to collect your sources and analyse them
2. Write an essay on the following question

“Compare the totalitarian regimes rise to power in the nations of Germany, Italy and Japan in the 1920’s and 30’s?”

Sources (150 words each)

Choose one source for each country that you will use in your Essay and justify its use

Think about these questions

- Why did you choose it?
- What evidence does it give you?
- How useful is it?
- Are there any issues with the source?

Suggested topics are:

- Issues faced before rise
- The tools used to achieve and maintain power
- Differences between nations
- Features of a dictatorship
- Use numerous sources for each country

Requirement

1. Conduct preliminary research on your topic to form a thesis which will direct your presentation
2. Choose at the sources related to your topic and analyse
3. Discuss what these sources reveal about your topic in relation to your thesis
4. Consider a range of modern sources and choose at least one Historian perspective as a source

Submission

- All components of the task must be uploaded on google classroom by 8.45 am on Friday, 3th December, 2022

Marking Guidelines

Criteria: Presentation	Marks
<ul style="list-style-type: none"> ● Provides an extensive and accurate discussion on the chosen topic ● Communicates a sophisticated understanding of key concepts and using appropriate historical terms ● Selects and integrates high quality sources which develop and/or challenge thesis ● Demonstrates a clear understanding of the of the similarities and differences of the regimes 	20-25
<ul style="list-style-type: none"> ● Provides a developed and accurate discussion on the chosen topic ● Communicates a thorough understanding of key concepts and appropriate historical terms ● Selects and integrates appropriate sources which support thesis ● Demonstrates evidence of the of the similarities and differences of the regimes 	15-19
<ul style="list-style-type: none"> ● Provides a sound discussion on the chosen topic ● Communicates a degree of understanding of key concepts and using some historical terms ● Selects and integrates sources which support thesis ● Demonstrates some evidence of the of the similarities or differences of the regimes 	10-14
<ul style="list-style-type: none"> ● Provides basic information on the chosen topic ● Communicates limited understanding of concepts ● Identifies source/s ● Demonstrates limited evidence of the similarities and differences of the regimes 	5-9
<ul style="list-style-type: none"> ● Makes elementary, general statements in relation to the topic ● May refer to a source 	0-4

Criteria: Source Analysis 1	Marks
<ul style="list-style-type: none"> ● Provides extensive and accurate information on selected source ● Demonstrates critical thinking through the discussion of relevant insights ● Identifies values and limitations of source 	5
<ul style="list-style-type: none"> ● Provides detailed and mostly accurate information on selected source ● Demonstrates an element of critical thinking through the discussion of relevant insights ● Identifies some values and limitations of source 	3-4
<ul style="list-style-type: none"> ● Provides information on selected source ● Demonstrates basic insights in relation to the topic ● Fails to address usefulness of source 	1-2
<ul style="list-style-type: none"> ● Analysis not submitted 	0

Criteria: Source Analysis 2	Marks
<ul style="list-style-type: none"> ● Provides extensive and accurate information on selected source ● Demonstrates critical thinking through the discussion of relevant insights ● Identifies values and limitations of source 	5
<ul style="list-style-type: none"> ● Provides detailed and mostly accurate information on selected source ● Demonstrates an element of critical thinking through the discussion of relevant insights ● Identifies some values and limitations of source 	3-4
<ul style="list-style-type: none"> ● Provides information on selected source ● Demonstrates basic insights in relation to the topic ● Fails to address usefulness of source 	1-2
<ul style="list-style-type: none"> ● Analysis not submitted 	0

Criteria: Source Analysis 3	Marks
<ul style="list-style-type: none"> ● Provides extensive and accurate information on selected source ● Demonstrates critical thinking through the discussion of relevant insights ● Identifies values and limitations of source 	5
<ul style="list-style-type: none"> ● Provides detailed and mostly accurate information on selected source ● Demonstrates an element of critical thinking through the discussion of relevant insights ● Identifies some values and limitations of source 	3-4
<ul style="list-style-type: none"> ● Provides information on selected source ● Demonstrates basic insights in relation to the topic ● Fails to address usefulness of source 	1-2
<ul style="list-style-type: none"> ● Analysis not submitted 	0

Total /40