



PDHPE ASSESSMENT TASK NOTIFICATION YEAR 12 CAFS 2021/2022 HSC

Task Number: 1

Topic/s: Research Methodology

Weightings: 20%

Due Date: Term 4, Week 9, Monday 29th November

Time: Before 8:45am On Google Classroom.

Venue: Room 14

Outcomes to be Assessed:

Task: HI

Details: Research Project

Electronic Submission of Task: Yes, Google Classroom

Please Note:

1. The College policy regarding malpractice, including cheating and plagiarism, late submission and absenteeism will apply. Please refer to moodle.pmaclism.catholic.edu.au (Assessment Tasks – Rules and Procedures). Stage 6 students should also refer to their *2022 Assessment Handbooks*.
2. Email is NOT an accepted form of assessment task submission.
3. If you are going to be away for any reason, including school based activities, you must fill in a “Planned Absence Notification” form and submit to the Assistant Principal Curriculum or the Leader of Curriculum. This form can be found at <http://moodle.pmaclism.catholic.edu.au/mod/page/view.php?id=17637>.

Electronic Submission Specifications:

STEP 1:

Open Assignment on Google Classroom Titled: **HSC TASK 1: Independent Research Project (IRP)**

STEP 2:

Save your IRP as a PDF

STEP 3:

Upload your document to the assignment titled **HSC TASK 1: Independent Research Project (IRP)** and hand in.

STEP 4:

It is your responsibility to come to Room 14 and see Mrs Watson or Ms Bewicke and ensure that your task has been uploaded and is able to be read by your teacher. Once this is confirmed you will receive a receipt.

TASK DETAILS

Task Context

This module builds upon introductory research opportunities integrated throughout the Preliminary course. This topic includes the theory of research methodology, including research fundamentals, research methods and research process. It focuses on the processes of inquiry and research, allowing students to pursue an area of interest in an Independent Research Project (IRP).

Task Description

Create an Independent Research Project (IRP) by conducting research on a particular topic and construct a report detailing your research. Students may choose to use the class focus topic OR they may select a topic of interest to them which must be approved by the class teacher.

The focus of the IRP should be related to the course content of one or more of the following Community and Family Studies areas:

- Preliminary Core 1, Resource Management
- Preliminary Core 2, Individuals and Groups
- Preliminary Core Families and Communities
- HSC Groups in Context, Youth
- HSC Parenting and Caring
- HSC Social Impact of Technology

The Project will consist of three parts.

- Part A - The project plan (5 marks)
- Part B - The project diary (5 marks)
- Part C - The project product (35 marks)

Task Rubric

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding of societal influences on wellbeing relevant to the question
- apply the skills of critical thinking and analysis
- communicate ideas and information using relevant examples
- present a logical and cohesive response

Preparation

In order to help you prepare you will need to:

- Choose your topic early, check it with your teacher and ensure that it is achievable and appropriate. (end of Week 1, Term 4)
- Keep a record of your actions in your diary (this is worth 5 marks)
- Begin your research on the Literature Reviews early
- Follow the Assignments on Google Classroom to guide your process and to receive ongoing feedback from your teacher.
- Follow the IRP timeline (end of Topic 3 Information Book and in the student's Project Plan) to ensure you do not get overwhelmed

Task

NB: All components of the IRP must be typed and completed in ASSIGNMENT 7. This is the only document you are required to upload to Google Classroom on Monday 29th November, before 8:45am

This will involve collating the previous ASSIGNMENTS into ONE document for submission

Marks will be allocated as follows

Part A: The Project Plan Part A (5 marks), (You will copy ASSIGNMENT 2 and add this to your Appendix)

Part B: The Project Diary Part B (5 marks) (You will copy ASSIGNMENT 3 and add this to your Appendix)

Part C: The Final Report, Part C– IRP (35 Marks)

Harvard referencing throughout is expected

2021/22 HSC IRP Marking Criteria

Part A: Project Plan

(5 marks)

Criteria	Marks
<ul style="list-style-type: none"> ▪ Clearly presents the project plan including the topic area, reason the topic was selected and how it relates to Community and Family Studies concepts ▪ Clearly identifies and justifies the use of appropriate research methodologies and sampling methods to be used. ▪ Proposes appropriate, expected outcomes of the research ▪ Effectively addresses any ethical issues and how they might be overcome. ▪ Develops a realistic timeline for the management of the project 	5
<ul style="list-style-type: none"> ▪ Project plan includes the topic area, reason selected and how the research topic relates to Community and Family Studies concepts ▪ Identifies and provides some reasons for selecting the research methodologies and sampling methods used. ▪ Proposes expected outcomes of the research ▪ Addresses ethical issues and how they might be overcome. ▪ Develops a timeline for the management of the project 	3-4
<ul style="list-style-type: none"> ▪ Completes the project plan including the topic area, basic reasons for selecting the topic ▪ Basic reference to its relationship to the Community and Family Studies course. ▪ Identifies reasons for selecting the research methodologies and sampling methods used in the project. ▪ Limited outcomes of the research are identified ▪ Some ethical issues are identified ▪ A basic timeline for the management of the project is included 	1-2
<ul style="list-style-type: none"> ▪ Did not complete this section of the task 	0

Feedback:

Part B: Project Diary**(5 marks)**

Criteria	Marks
<ul style="list-style-type: none">▪ Diary entries are detailed, clear, regularly entered and organised, demonstrating clear insight into the research process.▪ Clear and accurate documentation of sources - contacts, conversations, readings and secondary sources▪ Entries correspond with suggested timeline▪ Clearly outlines any problems and solutions - suggestions for the future.	5
<ul style="list-style-type: none">▪ Diary entries are regular and organised, demonstrating insight into the research process.▪ Sources are mostly documented accurately - including contacts, conversations, readings and secondary sources▪ Entries mostly correspond with suggested timeline▪ Outlines problems and solutions / suggestions for the future.	3-4
<ul style="list-style-type: none">▪ Diary entries are somewhat regular, demonstrating minimal understanding of the research process.▪ Some sources are documented - contacts, conversations, readings and secondary sources▪ Entries have some relevance to the suggested timeline.▪ Outlines problems and solutions / suggestions for the future.	1-2
<ul style="list-style-type: none">▪ Did not complete this section of the task	0

Feedback:

Part C: Final Report

(35 marks)

Overview Section

- Title Page
- Contents
- Abstract
- Acknowledgements

Criteria	Marks
<ul style="list-style-type: none">Well-structured overview that is clearly set out, correctly formatted and includes all requirements: Title page, contents, abstract, acknowledgementsAcknowledgments are clearly identified and recorded in detailAbstract is concise and provides a thorough overview of all aspects of the IRP, including major findings and conclusionsWork is correctly referenced and within the word limit guidelines	6
<ul style="list-style-type: none">Overview is well set out, formatted and includes all requirements: Title page, contents, abstract, acknowledgementsAcknowledgments are identified and recordedAbstract provides a sound overview of all aspects of the IRP, including major findings and conclusionsWork is referenced and within the word limit guidelines	4-5
<ul style="list-style-type: none">Overview includes most requirements: Title page, contents, abstract, acknowledgementsAcknowledgments are identifiedAbstract provides a basic overview of most aspects of the IRP, including major findings and conclusionsWork includes some basic referencing and is over/under the word limit guidelines	2-3
<ul style="list-style-type: none">Some relevant information or not included	1
<ul style="list-style-type: none">Section not included	0

Feedback:

Body of the Report

- Introduction

Criteria	Marks
<ul style="list-style-type: none">Concise introduction clearly outlining the hypothesis or question and the intentions of the project.The links to the CAFS syllabus and outcomes are clearly and accurately identifiedWork is clearly set out, correctly referenced and within the word limit guidelines	3
<ul style="list-style-type: none">Introduction outlines the hypothesis or question and the intentions of the project.The links to the CAFS syllabus and outcomes are evidentWork is referenced and within the word limit guidelines	2
<ul style="list-style-type: none">Introduction is completed in a basic form with some of the requirementsVery limited referencing and /or well over/under the word limit	1
<ul style="list-style-type: none">Did not complete this section of the task	0

Feedback:

- *Literature Review*

Criteria	Marks
<ul style="list-style-type: none">▪ The literature review includes an excellent variety of relevant secondary sources (at least three) that provide a theoretical background of previous research on the topic.▪ Each source is summarised individually and includes the methodologies used and key findings that are relevant to the current study (first three paragraphs),▪ Sources are compared and analysed (last two paragraphs) with clear references to the current research project.▪ Work is clearly set out, correctly referenced and within the word limit guidelines▪ Proformas for four sources are completed in detail and included in the Appendix	6
<ul style="list-style-type: none">▪ The literature review includes a range of secondary sources (at least three) that provide a theoretical background of previous research on the topic.▪ Each source is summarised individually including information that is relevant to the current study (first three paragraphs),▪ Sources are compared and analysed (last two paragraphs) with some references to the current research project,▪ Work is clearly set out, referenced and mostly within the word limit guidelines▪ Proformas for four sources are completed and included in the Appendix	4-5
<ul style="list-style-type: none">▪ The literature review includes secondary sources that provide some background research on the topic.▪ Each source is summarised and includes information that is somewhat relevant to the current study (first three paragraphs),▪ Limited analysis of the sources is evident▪ Limited referencing▪ Proformas for four sources are completed in a basic form, with some information incomplete	2-3
<ul style="list-style-type: none">▪ The literature review includes some basic information relevant to the topic	1
<ul style="list-style-type: none">▪ Did not complete this section of the task	0

Feedback:

- *Primary research methodologies -Results -Analysis and discussion -Conclusion and future recommendations*

Criteria	Marks
<ul style="list-style-type: none"> ▪ Thorough description and justification of the primary methodologies used to collect data ▪ Sampling method and sample group is identified and justified. ▪ Insightful interpretation of results: primary data collected in both quantitative and qualitative forms: appropriate graphs, tables, charts (eg questionnaires) or a written summary report (eg interview, case study or observation) ▪ Insightful, detailed and logical analysis of results which validates the research conclusion ▪ Clear links between the primary and secondary research data and the hypothesis /question is evident. ▪ The conclusion is accurate and relates directly to the research data collected, clearly summarising the findings (no new information) ▪ Future recommendations include the identification of any problems encountered as well as identifying further research and /or program development that is needed as a result of this research. ▪ Makes a clear judgement of the outcome of the research in relation to research supporting/not supporting hypothesis/question. ▪ Work is clearly set out, correctly referenced and within the word limit guidelines 	13- 15
<ul style="list-style-type: none"> ▪ Sound description and justification of the primary methodologies used to collect data ▪ Sampling method and sample group is identified. ▪ Some interpretation of results: primary data collected in both quantitative and qualitative forms: mostly appropriate graphs, tables, charts (eg questionnaires) or a written summary report (eg interview, case study or observation) ▪ Sound analysis of results which validates the research conclusion ▪ Some links between the primary and secondary research data and the hypothesis /question is evident. ▪ The conclusion relates to the research data collected, summarising the findings (no new information) ▪ Future recommendations include the identification of problems encountered or further research or program development required ▪ Makes a sound judgement of the outcome of the research in relation to research supporting/not supporting hypothesis/question. ▪ Work is clearly set out, referenced and within the word limit guidelines 	9-12
<ul style="list-style-type: none"> ▪ Basic description of the primary methodologies used to collect data ▪ Sampling method and sample group is mentioned. ▪ Basic interpretation of results: primary data collected in both quantitative and qualitative forms: graphs, tables, charts (eg questionnaires) or a written summary report (eg interview, case study or observation) ▪ Basic analysis of results related to the research conclusion ▪ Limited links between the primary and secondary research data and the hypothesis/question is evident. ▪ The conclusion summarises the findings (no new information) ▪ Some future recommendations are included. ▪ Mentions the outcome of the research in relation to research supporting/not supporting hypothesis/question. ▪ Work is not clearly set out, referencing is very limited and over/under the word limit guidelines 	5-8
<ul style="list-style-type: none"> ▪ Sampling method and sample group is not mentioned. ▪ A very limited or incomplete interpretation of results: primary data collected in both quantitative and qualitative forms: graphs, tables, charts (eg questionnaires) or a written summary report (eg interview, case study or observation). ▪ Links between the primary and secondary research data and hypothesis/question not evident. 	1-4

<ul style="list-style-type: none"> ▪ Conclusion is not evident or does not summarise the findings. ▪ Future recommendations are not included. ▪ Work is poorly set out, referencing is not evident and over/under the word limit guidelines 	
<ul style="list-style-type: none"> ▪ Did not complete this section of the task 	0

Feedback:

End of Report

- *Bibliography*
- *Appendix*

Criteria	Marks
<ul style="list-style-type: none"> ▪ Accurate Harvard Style Bibliography is included ▪ Appendix contents is clearly listed on the front page ▪ Appendix includes all items referred to in the research, including those that are not necessarily used in the report (both primary and secondary data sources) ▪ All sources clearly labelled and easy to refer to throughout IRP ▪ Work is clearly set out 	5
<ul style="list-style-type: none"> ▪ Harvard Style Bibliography is included (minor errors) ▪ Appendix contents is listed on the front page ▪ Appendix includes most items referred to in the research, including those that are not necessarily used in the report (both primary and secondary data sources) ▪ Sources labelled and easy to refer to throughout IRP 	3-4
<ul style="list-style-type: none"> ▪ Bibliography is included (significant errors) ▪ Appendix includes some items referred to in the research 	1-2
<ul style="list-style-type: none"> ▪ Does not complete this section of the task 	0

Plan /5

Diary /5

IRP /35

Total: /45

Comment:
