



## HSIE ASSESSMENT TASK NOTIFICATION

### PRELIMINARY

### Legal Studies

2014

**TOPIC: The Legal System**

**Task Number : 1**

**Due Date: Monday 17<sup>th</sup> March 2014 before 8.55am in the Performing Arts Centre**

**Weighting: 15%**

**Outcomes to be assessed:**

- P1: identifies and applies legal concepts and terminology
- P2: describes the key features of Australian (and international) law
- P4: Discusses the effectiveness of the legal system in addressing issues
- P8: Locates, selects and organises legal information from a variety of sources including legislation, cases, media, (International instruments and documents)
- P9: Communicates legal information using well-structured responses

**Type of Task: Media File**

**Marking Rubric:** You will be marked on the following requirements of the Syllabus

- Select and organise legal information from a variety of sources
- Evaluate information and usefulness
- Create a well-structured text to explain, analyse, evaluate and apply legal information, ideas and issues

## TASK:

1. You are required to collate a media file containing 4 articles relating to the following:
  - Equality
  - Fairness
  - Justice
  - Rule of Law
  - Court decisions
  - Statute law
  - Enforcement agencies eg Police
2. **One article per issue** must be selected. Your media file must show articles from four of the above issues. Ensure you select **Australian articles featuring the Australian legal system.**
3. For each article you are required to include the source, date and headline of the article as well as a short, clear argument (200 words) addressing whether the article demonstrates the effectiveness or ineffectiveness of the legal system. Reasons must be provided to support your statements.
4. In order to create an effective argument, credible research sources must be utilised and referenced within your argument and a bibliography provided. A list of suggested sources is provided with this task.

## REQUIREMENTS CHECKLIST:

- ✓ Each article must clearly relate to the relevant issue and allow you to add depth to your discussion
- ✓ All articles must be current – **no more than 12 months old and Australian**
- ✓ All articles must be original, sourced and dated and included within the assignment
- ✓ All arguments must be supported by facts and wider research and referenced throughout the assignment
- ✓ A complete bibliography must accompany assignment
- ✓ Assignment should be no more than 900 words
- ✓ Assignment to be presented as a word-processed document, 1.5 spacing and with a 2cm margin
- ✓ Normal penalties for late submission as per the assessment guidelines

MARKING CRITERIA	MARKS
<ul style="list-style-type: none"> <li>• Competently sources a range of appropriate media articles relating to legal issues</li> <li>• Thorough interpretation of articles with a well-developed argument to address the issue</li> <li>• Excellent presentation of all requirements (set out, word limit)</li> <li>• Competently references throughout and included bibliography</li> </ul>	17-20
<ul style="list-style-type: none"> <li>• Sources a range of appropriate media articles relating to a variety of legal issues</li> <li>• Adequate interpretation of articles with a reasonable argument to address issues</li> <li>• Good presentation of most requirements (set out, word limit)</li> <li>• Good referencing throughout most of task and bibliography included</li> </ul>	13-16
<ul style="list-style-type: none"> <li>• Sources some articles relating to legal issues</li> <li>• Satisfactory interpretation of articles with an attempt at creating a reasonable argument</li> <li>• Some presentation requirements not adhered to (set out, word limit)</li> <li>• Satisfactory referencing throughout the task and bibliography satisfactory</li> </ul>	9-12
<ul style="list-style-type: none"> <li>• Limited sourcing of articles relating to legal issues</li> <li>• Little attempt to interpret articles and present an argument</li> <li>• Many presentation requirements not adhered to (set out, word limit)</li> <li>• Limited referencing throughout the task and bibliography limited</li> </ul>	5-8
<ul style="list-style-type: none"> <li>• Very limited/no sourcing of articles relating to legal issues</li> <li>• Unstructured argument with no interpretation of articles</li> <li>• Most presentation requirements not adhered to (set out, word limit)</li> <li>• No referencing or bibliography</li> </ul>	0-4

Comment

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Suggested Research Sources:

Media Sources:

The Age newspaper: [www.theage.com.au](http://www.theage.com.au)

ABC: [www.abc.net.au](http://www.abc.net.au)

The Australian newspaper: [www.news.com.au](http://www.news.com.au)

Sydney Morning Herald: [www.smh.com.au](http://www.smh.com.au)

Wider Research sources:

Legal Information Access Service: [www.sl.nsw.gov.au/liac](http://www.sl.nsw.gov.au/liac)

Australian Legal Information Institute: [www.austlii.edu.au](http://www.austlii.edu.au)

Australian Law Reform Commission: [www.alrc.gov.au](http://www.alrc.gov.au)

NSW Government: [www.nsw.gov.au](http://www.nsw.gov.au)

Parliament (NSW): [www.parliament.nsw.gov.au](http://www.parliament.nsw.gov.au)

Parliament (Cth): [www.aph.gov.au](http://www.aph.gov.au)

Attorney General's Department: [www.ag.gov.au](http://www.ag.gov.au)

Lawlink: [www.lawlink.nsw.gov.au](http://www.lawlink.nsw.gov.au)